## <u>DIVERSITY LEARNING GRANT – OTHER LANGUAGES</u> <u>DEVELOPMENT PLAN (2019 – 2020)</u>

| Targets   | Strategies   | Success Criteria   | Methods<br>of Evaluation   | Time<br>Scale          | People<br>in charge  | Resources<br>Required  |
|---|--|--|--|------------------------|----------------------|--|
| A. Improve learning and<br>teaching quality of<br>French and Spanish.               | <ul> <li>Continue to employ<br/>experienced full-time<br/>French and Spanish<br/>teachers to develop the<br/>IGCSE/GCE AS-level<br/>and also the foundation<br/>programme to support the<br/>IGCSE/GCE AS-level<br/>French and Spanish<br/>curriculum.</li> <li>To further improve the<br/>curriculum and update<br/>teaching materials/<br/>schemes of work in<br/>conjunction with whole<br/>school initiatives for<br/>academic improvement.</li> </ul> | <ul> <li>Better learning and<br/>teaching quality and<br/>effectiveness of French<br/>and Spanish lessons.</li> <li>Smaller and better<br/>functioning department<br/>allow teachers to have<br/>more time to focus on<br/>preparation of teaching<br/>materials.</li> </ul> | <ul> <li>Lesson<br/>observations and<br/>student surveys</li> <li>Teachers'<br/>feedback</li> </ul>  | Sep 2019<br>– Jun 2020 | RBG, JG,<br>CAS, ABO | <ul> <li>Teachers</li> <li>Support<br/>from<br/>School's<br/>Academic<br/>Committe<br/>e</li> <li>DLG<br/>Funding</li> </ul> |
| B. Improve students'<br>academic results in both<br>internal and external<br>exams. | <ul> <li>To strengthen students' foundation by enhancing homework quality.</li> <li>To provide more support to students who are going to take the IGCSE/ GCE AS-level public exam, including after school classes and oral practice.</li> <li>To provide further support in speaking practice, e.g. extra speaking lessons (one</li> </ul>   | <ul> <li>Improved academic<br/>results in the<br/>IGCSE/GCE-AS level<br/>French public exams.</li> </ul>   | <ul> <li>Better internal<br/>examination<br/>results in French<br/>and Spanish</li> <li>Better<br/>IGCSE/GCE-AS<br/>level public exam<br/>results in French</li> <li>Good IGCSE<br/>public exam<br/>results for first<br/>cohort of Spanish</li> </ul> | Sep 2019<br>– Jun 2020 | RBG, JG,<br>CAS, ABO | <ul> <li>Teachers</li> <li>Support<br/>from<br/>School's<br/>Academic<br/>Committee</li> <li>DLG<br/>Funding</li> </ul>      |

|   | lesson every weeks) will<br>be provided in both<br>senior and junior forms.   |   |  |                        |                              |  |
|---|---|---|--|------------------------|------------------------------|--|
| C. To develop Spanish as a<br>third language<br>programme for 2020-<br>2021 for all Form 1<br>students. | <ul> <li>To develop a third<br/>language programme by<br/>having a more stable and<br/>professional Spanish<br/>teaching team.</li> <li>To strengthen the<br/>operation of the YMCA<br/>Primary School<br/>(SWYHKCS) for the<br/>development of Spanish<br/>programme.</li> </ul> | <ul> <li>Third language<br/>programme with clear<br/>curriculum content and<br/>teaching materials ready<br/>by the end of the 2019-<br/>2020 academic year.</li> </ul> | <ul> <li>HoD and Head of<br/>curriculum<br/>quality assurance</li> </ul> | Sep 2019<br>– Jun 2020 | RBG, CAS,<br>ABO, AJH,<br>WL | <ul> <li>Teachers</li> <li>Support<br/>from<br/>Academic<br/>Committee</li> <li>DLG<br/>funding</li> </ul> |

## Major Concern 2: To strengthen the teaching team of French and Spanish.

| Targets   | Strategies  | Success Criteria  | Methods of<br>Evaluation  | Time Scale             | People in charge     | Resources<br>Required                                 |
|---|---|---|---|------------------------|----------------------|---|
| D. To build up a strong<br>Modern Foreign<br>Languages Department<br>with good collaborative<br>and supportive culture. | <ul> <li>To provide more<br/>professional staff<br/>development to teaching<br/>staff with the support of<br/>the school's Saff<br/>Development Committee.</li> <li>To continue to employ<br/>part-time teachers to<br/>develop and support<br/>curriculum development<br/>in Spanish.</li> </ul> | <ul> <li>High quality of teaching<br/>and smoother<br/>administrative work.</li> <li>Better staff development<br/>opportunities in the<br/>department.</li> </ul> | <ul> <li>Feedback from teachers</li> <li>Evaluation by the Heads of Academic</li> </ul> | Sep 2019<br>– Jun 2020 | RBG, JG,<br>CAS, ABO | <ul> <li>Teachers</li> <li>DLG<br/>funding</li> </ul> |

## Major Concern 3: To improve the French, Spanish and Japanese general culture in school.

| Targets                  | Strategies                                  | <ul> <li>Success Criteria</li> </ul>    | Methods of<br>Evaluation | Time Scale | People in<br>charge | Resources<br>Required         |
|--------------------------|---|---|--------------------------|------------|---------------------|-------------------------------|
| E. Enhance students'     | <ul> <li>Arrange whole-school</li> </ul>    | <ul> <li>Increased students'</li> </ul> | Per Semester:            | Sep 2019   | RBG, JG,            | <ul> <li>Teachers</li> </ul>  |
| understanding of French, | events to promote                           | interest in learning                    | Evaluate and             | – Jun 2020 | CAS, ABO            | <ul> <li>ECA</li> </ul>       |
| Spanish and Japanese     | French, Spanish and                         | French, Spanish or                      | follow up                |            |                     | <ul> <li>DLG</li> </ul>       |
| Culture.                 | Japanese Culture.                           | Japanese.                               |                          |            |                     | Funding                       |
|                          | <ul> <li>Continue to prepare the</li> </ul> | <ul> <li>Increased students'</li> </ul> |                          |            |                     | <ul> <li>Different</li> </ul> |
|                          | students to join the Inter-                 | interest in understanding               |                          |            |                     | school                        |

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| school Spanish/ French              | French and Spanish. |  | events |
|-------------------------------------|---------------------|--|--------|
| Speech Festival.                    |                     |  |        |
| <ul> <li>Organize Modern</li> </ul> |                     |  |        |
| Foreign Languages                   |                     |  |        |
| Week.                               |                     |  |        |